



Multiliteracies  
Multimodality  
Multilingualism

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***“Supporting Roma Children Integration via Multiliteracies and  
Multimodality for Language Learning in Early Primary Education”***

***No. 2020-1-RO01-KA201-080342***

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To be multiliterate, a person is needed to be able to understand and function with numerous methods of communication. The multiliteracies pedagogy promotes learning that recognizes students’ own knowledge, values their linguistic and cultural resources, and affirms students’ identities.

Children from ”Iosif Moldovan” and ”Francisc Neuman” secondary schools in Arad, Romania met in Santa Claus workshop in order to draw, to color and to create their own stories in a collaborative way, with their friends and class mates. Stories background structure supports the emotional expression of the children. In this way, Romani children are aided in their transition from the spoken to the written language without feeling discontented, tired or unwilling to participate.

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